

**БАЙТУГЕЛОВА Салтанат Бериковна,**

**№72 Сағадат Нұрмағамбетов атындағы жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымент қаласы**

**UNIT REVISION**

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| **Learning objectives** | 4.5.14.1use prepositions of location and position and direction: at, in, on, behind, between, in front of, near, next to, opposite, up, down, under, above, on the right, on the left, use prepositions of time: on, in, at, before, after, use with/ without to indicate, accompaniment with for instrument and for indicate recipient;  4.​5.​16.​1 use conjunctions and, or, but, because to link words and phrases. |
| **Lesson objectives:** | **Learners will be able to:**  know the vocabulary  understand the text  answer the questions |

**Plan:**

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| --- | --- | --- | --- | --- |
| **Part of the lesson/time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**  **Warming-up**  **5 min.** | **ORGANIZATIONAL MOMENT**  **T:** Good afternoon our dear guests and Welcome to our Open lesson. We are very glad to see you.  **Teacher:** - Hello, children!  -How are you?  -What is the date today?  -What day is it today?  -What is the weather like today?  **Pupils**: Hello, teacher! We are fine!  **T:** Let’s begin our lesson.   * **Emotional Mood**   **Teacher:** Let’s sing a greeting song “Hello”  **Every day I go to school.**  **I meet my friends.**  **And we all say:**  **Hello! Hello!**  **How are you?**  **I am good, I am great**  **How about you?**  **La-la-la-la-la**  **La-la-la-la-la**  **\*** Dividing pupils into groups:T: So pupils, now I’ll divide you into two groups, by **method “Puzzles”**, how  you see there are papers on the table in front of you, please take 1 paper and turn it.  You should bring all the papers of Winter and Summer, then build the puzzle. Accordingly, you’ll find out which group you belong to.  As you see We have **two**  **groups Winter** and **Summer** **group.** Now please divide into two groups and let everyone take their place.  **Checking home tasks.**  Revision  T: Children, Let’s revise our previous lesson.  T: I’ll show you the cards with some pictures, you should guess the names in English   1. **Gloves – қолғап** 2. **Summer - жаз** 3. **Scarf - шарф** 4. **Snowflake – қар ұшқыны** 5. **Shorts - шорты** 6. **Penguin - пингвин** 7. **Winter - қыс** 8. **Sunglasses – көзілдірік** 9. **Ice crystal – мұз кристалы** 10. **Beach – жағажай** | Greet the Teacher  Sing Hello song  Ss take a paper and build the puzzle  Students determine their group  Students know the translation of the words | **Descriptor:**  Learner knows the meaning of the words  **Descriptor:**  Learner chooses his  group correctly  Teacher evaluates with “The Praise”  method saying “**Well done! Very well! You are right! https://blackswancapital.eu/wp-content/uploads/2019/12/happiness3.jpgExcellent!”.** | Whiteboard  https://youtu.be/gghDRJVxFxU  https://sun1-17.userapi.com/nOr_1SwCkRnf93ThN9Q4cuzhgYYK3Csjcd3DUg/OE5D88oTtmU.jpg  Papers  puzzles  https://i.pinimg.com/originals/69/7b/fb/697bfb9e38050677880e8db0d577a0a4.jpg  FlashCards  https://i.pinimg.com/originals/69/7b/fb/697bfb9e38050677880e8db0d577a0a4.jpg |
| **Middle of the lesson**  **30 min** | T: Children, the theme of today’s our lesson is Unit revision.  Today we’ll review the previous lessons’ materials.  **Task 1. Read and find the words.**  **Method “Micky Mouse”**   1. You use this when you get hurt… F\_\_\_\_\_\_\_\_\_ 2. You use this to make a fire… F\_\_\_\_\_\_\_ 3. You make a sound when you use this…   w\_\_\_\_\_\_\_\_\_.   1. You can get warm near this... C\_\_\_\_\_\_\_ 2. You can cook on this…   c\_\_\_\_\_\_   1. You can use this to tie something… r\_\_\_\_\_\_ 2. You use this when you are cold… b\_\_\_\_\_\_ 3. You can use this to cut things… p\_\_\_\_\_ 4. You can use this to catch fish… F\_\_\_\_\_ 5. You can keep your food in this… c\_\_\_\_\_     **Task 2. Method “Weather Reporter”**    **T:** Children now let’s review the words of theme Weather. You  should choose the right option in some pictures.  **Warming up**  Now, children let’s sing **London Town sing.**    **Task 3. What’s the Weather like?**  T: Children you should choose the right answer | Students review the previous lessons  **Answers:**  1.First-aid-kit  2.firewood  3.whistle  4.campfire  5.camp stove  6.rope  7.blanket  8.penknife  9.fishing rod  10.cool box  Ss guess the correct answer  Ss sing a song  Ss show the correct answer | Teacher evaluates with “The Praise”  method saying  “**Well done! Very well!**  **You are right! https://blackswancapital.eu/wp-content/uploads/2019/12/happiness3.jpgExcellent!”.**  **Descriptor:**  Learner chooses correct variant  T. praises:  “**Well done! Very well! Excellent!”.**  **Descriptor:**  Learner chooses correct variant | Presentation  Interactive board slide  Presentation  video  Presentation |
|  | **Task 4. Look and write.**  T: Students you should write which one is summer and winter activity    **“Chain by chain” method.**  **Task 5.** **Read the text.**  **Seasons and Weather**  Everyone knows that there are four seasons in a year: spring, summer, autumn and winter. Each of them lasts 3 months.  Spring comes in March and ends in May. It often rains in spring, especially in April.  Summer is the hottest season in the year. It begins in June and ends in August. In summer the sky is clear and cloudless. The days are long and the nights are short and warm. Summer brings fruits and vegetables. It is pleasant to spend this season by the seaside or somewhere in the country.  Autumn months are  September, October and November. The days are becoming shorter; the sun loses its force. It often rains. It is the season of harvesting.  Winter lasts three months as well: December, January and February. It is getting colder day by day. The  sun shines rarely and it snows of fen. But everything looks so pretty covered with snow.  So, in every season there are bright and dark sides. But we must be thankful together whatever the weather. | Ss write correctly  Learners read the text one by one about “Seasons and weather”. | **Descriptor:**  Learner differs pictures  **Descriptor:**   * read the text   without mistakes   * pronounce   correctly | Papers with tasks  Papers with texts |
| **End of the lesson**  **Reflection**  **5 min** | **Feedback**  **Mood bouquet** method is used to find out was the lesson clear or not. Use the stickers.  **Homework**  Ex 31, p80 Read the text.  **Saying Good-bye!** | Ss use their stickers to show their knowledge according to the lesson  **Green-** I understood  **Yellow**-I have some questions  **Red**-I need help. | https://img-fotki.yandex.ru/get/6611/126681662.61/0_9ccd8_c1653eff_XL.jpg |  |





